

# TOLC-SU syllabus

## **Reading comprehension and knowledge of the Italian language**

The questions in the Italian section of reading comprehension are aimed at verifying linguistic skills not only from the point of view of comprehension, but also in relation to the different types of use. There will be three types of texts: literary, critical and journalistic. The questions regarding these texts will allow to test not only the basic grammar skills (morphological and syntactic) and a sufficient command of a rich vocabulary, but also the inferential abilities, the ability to understand hierarchical relationships and to determine formal and semantic relationships between the parts of the texts, as well as being able to decode the implicit and the presupposition.

## **Knowledge and skills acquired at school**

The questions in the section "Knowledge and skills acquired in school" are aimed at verifying not so much the mastery of disciplinary notions, but the ability to reason from the examples proposed for categorization, identification, recognition of semantic, historical and spatial relations, extrapolation of information from different types of documents. The questions will regard four macro-fields:

- orienting oneself in time and space
- documents, texts and material culture
- theories, concepts and civil life
- instruments and communication.

## **Logical reasoning**

The questions of the "Logical reasoning" section are intended to test the aptitude of the student rather than to assess acquisitions achieved in advanced studies. They do not therefore require specific preliminary preparation.

## English section

Depending on the result obtained in the test, the grid below shows the initial preparation level and how to improve your results, if necessary.

POINTS	RECOMMENDED ENGLISH COURSE
≤ 6	Take a beginner English course (A1)
7 - 16	Take a first level English course (A2)
17 - 23	Take an intermediate English course (B1)
24 - 30	Take the B1 level English exam with no need to take a course